Virginia Walter worked for more than twenty years in California public libraries before joining the faculty at UCLA in 1990. Her teaching areas included Management, Children’s Library Services, Children’s Literature, and Public Libraries. Her research has focused on children’s and teen information needs and information resources, social issues and emerging trends in children’s literature, and most recently on evaluation of library services. She has published two books for young people, nine professional and scholarly monographs, and numerous articles.

Professor Walter has been active in the Association for Library Service to Children and IFLA. She has given presentations on her work at symposiums and conferences in Tunisia, Croatia, Norway, Denmark, Germany, England, Scotland, France, and Canada.

Lecture: **Outcome Evaluation in Public Libraries: Contexts and Methods**

This presentation will give an overview of current trends in outcome evaluation, including its theoretical framework and methodological approaches. Outcomes are defined as changes in a participant’s skill, knowledge, behavior, or attitude as a result of participating in a particular library program, service, or activity. Case studies based on outcome evaluation research will be discussed. Examples will be drawn from studies done in public libraries. However, the evaluation method can be applied to any library service, program, or activity.

Workshop: **Outcome Evaluation: Developing an Outcomes Logic Model**

Participants will develop a logic model for an outcome evaluation research study of a specific program, service, or activity or their choosing. The logic model is a widely used systems approach to designing an outcome-based planning and evaluation process that includes four steps: assessing needs, developing outcomes, designing a program to achieve those outcomes, and evaluating the program. Upon development of the logic model, students may choose to implement the evaluation study with ongoing guidance from Professor Walter.