University of Zadar Summer School 2012
April 11 – 14, 2012

Lecture: Uncovering Information Literacy: mythology, myopia and movement

For 40 years now, information literacy has been posited as a significant concept in academic and school libraries, as well as in a range of social contexts. Advocated as a foundation for contemporary education, workplace sustainability and social engagement, information literacy is espoused as enabling effective interactions between people and information. Based on several research studies undertaken through the Center for International scholarship in School Libraries (CISSL) and other organizations, this address provides a reflection on this journey, poses some critical challenges based on available research evidence, and raises possibilities for road map to the future.

Workshop: Emerging Conceptions of Information Literacy

The workshop will focus on a critical examination of emerging conceptualizations of information literacy: information literacy as metaliteracy; transliteracy; information experience, and information practice. Participants will examine these in terms of foundational assumptions, theoretical frameworks, research evidence; and explore opportunities for further research.