A teacher and a pedagogue. Full professor at the Faculty of Teacher Education, the University of Zagreb. Teaches the following courses: Didactics, Class curriculum, Evaluation in primary school, Alternative schools, Media pedagogy, Research methodology in education and some courses at post-graduate studies at the University of Zagreb. He has taught at universities in Osijek, Zadar, Split, Sarajevo and Ljubljana. Over the years, he has gained experience in teaching the young and the adults. In his professional career he has gone all the way from working as a pedagogue in a correctional institution, adult literacy teaching and teaching future pedagogues and teachers to the position of a director of the doctoral studies for elementary and high school teachers.

The author of more than twenty books and some hundred scientific papers in the field of child and adult education. His research and scientific papers deal with the fields of didactics, teaching methodology at all levels of schooling, distance learning, alternative pedagogies and schools, assessment models at all levels of schooling, new media in education. The titles of his published books report on his research and professional interests: Learning by Doing, Modern Organization of Adult Education, Humour in Teaching, At the Threshold of the Self-governing School, Elementary School in the World, Elementary School at the Threshold of the 21st Century, Didactics, Alternative Schools, Assessment in Primary School, Learning by Appointment, etc.

He is a member of the editing boards of a few scientific journals. He has actively participated at numerous scientific meetings in the country and abroad. He has been to various professional visits abroad (Germany, Finland, the Netherlands, Scotland, England, Poland, Switzerland, Austria, Czech Republic, Hungary, India, the USA, etc.)

University of Zadar Summer School 2012
April 11-14, 2012

Lecture: Learning in e-environment: new curriculum paradigms: New media and learning for the future

We live in times of rapid change in all areas of science, technology, means of communication and life in society. Every day we are asked to what extent school prepares us for these changes and for life in a new, multimedia environment. Children and adolescents spend less time at school or in other settings of learning than is spent on the outside or with other social communities (family, clubs, societies, religious institutions and the like). Experts must constantly inquire about what exactly mostly influences learning and development in our rich media environment.

The list of the most important competences for life has significantly changed and expanded since the last century. Educational experts are attempting to predict changes in the content and methodology of learning at the beginning of the 21st century. Answers are sought to such key questions as: what should one learn; how should one learn; where should one learn; why should one learn; and how do these answers relate to the new learning environment?
In his examination of the way children and young people learn and grow up, the author places special attention on the relationship between personal and non-personal communication (e.g. the internet, mobile phones and different types of e-learning). He deals with today's questions by looking back to some of the more prominent authors and studies of the past fifty years that tackled identical or similar questions (Alvin Toffler, Ivan Illich, George Orwell, Stephen Hawking and the members of the Club of Rome). The conclusion reached is that in today's world of rapid and continuous change, it is much more crucial than in the last century both to be able to learn and to adapt to learning with the help of new media.

**Workshop: Blended learning - new curriculum paradigms in practice: To learn, explore, live...**

Theses and questions:
- New research questions and challenges
- Learn – www: Whatever, Whenever, Wherever?
- Who or what educates children: schools, new media ....
- Informal learning as a school competition
- New Media as a new alternative school
- Blended (hybrid) learning: school, library, new media
- Competency: Learn how to learn using new media