Carol Collier Kuhlthau  
Professor II Emerita

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Carol Collier Kuhlthau is Professor Emerita of Library and Information Science at Rutgers University where she directed the graduate program in school librarianship that has been rated number one in the country by U.S. News. She achieved the rank of Professor II, a special rank at Rutgers requiring additional review beyond that for full professor. She also chaired the Department of Library and Information Science and was the founding director of the Center for International Scholarship in School Libraries (CISSL). She is internationally known for her groundbreaking research on the Information Search Process and for the ISP model of affective, cognitive and physical aspects in six stages of information seeking and use. She has authored *Seeking Meaning: A Process Approach to Library and Information Services* and *Teaching the Library Research Process* and published widely in referred journals and edited volumes. A new book, *Guided Inquiry: Learning in the 21st Century*, authored with her daughters Leslie K. Maniotes and Ann K. Caspari is now available through Libraries Unlimited.

She has received numerous awards including: American Society of Information Science and Technology (ASIST) Research in Information Science Award; Association of Library and Information Science Education (ALISE) Award for Outstanding Contributions in the Field of Information Science and Library Education; Library and Information Technology Association (LITA) Kilgour Research Award; American Library Association (ALA) Shera Award for the Outstanding Research; Association of College and Research Libraries (ACRL) Dudley Award; American Association of School Librarians’ (AASL) Distinguished Service Award; Association for Educational Communications and Technology (AECT) Award for Outstanding Contributions to the School Library Media Field through Publishing, and Teaching.

Kuhlthau has held visiting appointments at the University of Tampere, Finland; University College of Boras, Sweden; University of Gothenburg, Sweden; The Royal School of Librarianship, Copenhagen, Denmark; Federal University of Minas Gerais, Brazil; National Taiwan University, Taipei, Taiwan; Taiwan Normal University, Taipei, Taiwan; Keio University, Tokyo, Japan; Doshisha University Kyoto, Japan; University of Leiden, The Haag Campus, The Netherlands; Aalborg University, Denmark; University of Technology, Sydney, Australia; Queensland University of Technology, Brisbane, Australia; School of Information Management and Systems at Monash University, Melbourne, Australia; University of Hong Kong, Hong Kong; Department of Information Management, Robert Gordon University, Aberdeen, Scotland; Fulbright Senior Specialist, University of Zadar, Croatia; University of Parma, Italy and University of Tallinn, Estonia.

For more information visit: [http://comminfo.rutgers.edu/~kuhlthau/](http://comminfo.rutgers.edu/~kuhlthau/)
Keynote: Building on the Classics: Current Trends in User Studies
Current trends in user studies are grounded in the classic scholarly work of the mid to late 20th century. Professor Kuhlthau will talk about some foundational research in user studies and how current researchers are building on this work to address pressing problems in the digital age of the 21st century. This selective survey of current trends in user study research refers students to the comprehensive published reviews of Bates & Maack; Borgman; Case; Fisher, Erdelez & McKechnie.

Lecture: Building a Research Agenda: Problems, Models, Theories
Professor Kuhlthau discusses how a research agenda builds on problems, models and theories using her own work as an example focusing on children and young adults. Starting by studying a problem from practice to develop a model of the information search process (ISP) and a theory based in a principle of uncertainty that led to a process approach to library and information services and Guided Inquiry for learning in the information society.

Workshop: Research Matters: Operationalizing Research Results for Application in Services and Systems
The group work session will address the meaning of research results and the challenge of improving practice by operationalizing research results for application in library and information services and systems. Using the example of the ISP as a basis for Guided Inquiry we will examine how research can have an impact on practice and why research matters. Students will identify a problem in practice to begin their research journey articulated as a research question.